

Early Childhood Education (ECE) Application

Early Childhood Education Instructions:

- o Student complete: **Student Essay** and return it to MAHS 808B Dr. Maggie Stephens or to your counselor if you're at CMS
- o Have 2 teachers complete the Teacher Recommendation form
- o Have teachers send forms to Dr. Maggie Stephens at MAHS 808B or to your counselor if you're at CMS
- o Due: Friday, March 2nd, 2020

NON-DISCRIMINATION POLICY: It is the policy of the Walton County School Board to offer the opportunity to students to participate in appropriate programs and activities without regard to color, creed, national origin (Title VI of the 1972 Educational Amendments), handicap (Section 504 of the Rehabilitation Act of 1973) or sex (Title II of the Educational Amendments of 1976 and PL194-482).

About the Early Childhood Education Program

The Early Childhood Education preschool program was first started at Loganville High School in 1998. The National Dissemination Center has showcased this program as an Exemplary Program and has been published in *Techniques* magazine. We have been heralded by the state of Georgia as a model program for other schools. We have also helped to rewrite the Georgia Curriculum for Early Childhood Education.

Our program seeks high school students who have the desire to pursue a career in education or a field involving children. Each day the high school students write lesson plans, prepare nutritious snacks, and run the Monroe Kiddie Canes Preschool Program. To be accepted into the Introduction to Early Childhood Education, a student needs two teacher recommendations and evaluations. This insures dependable and trustworthy teenagers.

In Introduction to ECE, students learn the ages, stages and abilities of children, first aid and safety, and positive guidance techniques. During this course the high school students prepare a Professional Learning Portfolio known as the PLP. The PLP serves as a resource for lesson plans in college and during his/her teaching career. This is a hands-on class, where the students experience what it feels like to teach. Students who wish to take ECE II must pass ECE I as a prerequisite to enroll. This course is focused on health, safety and nutrition for young children, special needs children, employment and a professional portfolio. ECE III is the Human Growth and Development course. Students in this class focus on how children develop socially, physically, and cognitively. Students complete several formal observations with teachers in Walton County Public Schools. In ECE IV, the students spend their days being mentored as beginning teachers at local elementary schools where they gain first-hand experience. Students are responsible for planning and implementing lessons for 90 minutes a day under the cooperating teacher's supervision. Upon completion of the ECE courses, college credit is granted with a B average or better.

The following colleges count the completion of all four ECE classes as a college credit: Abraham Baldwin College, Andrew College, Brenau University, Dalton College, Emmanuel College, Gainesville College, Georgia College and State University, Georgia Southern University, Georgia Southwestern University, Kennesaw State University, North Georgia College, Valdosta State University, and Young Harris.

Early Childhood Education Student Essay



Name_____

<u>Rising</u> Grade Level_

Please turn this form to Dr. Stephens, Room 808B (if at the high school) or to your counselor (if you're at CMS).

Directions: Please answer the following in essay format.

Why do you want to be a member of the Early Childhood Education program at MAHS?

Early Childhood Education Recommendation Form



Dear Teachers,

Thank you for taking the time to complete this recommendation form. Please remember that there will be preschool students in this class and we need the <u>MOST responsible students</u>. Please be honest in your answer for your response may determine acceptance for this course.

Student Name: _____

Teacher:_____

- 1. Attendance is critical to the success of this program. Is attendance an issue for this particular student?
- 2. What strengths would this student bring to the program?
- 3. This course has a large portfolio due at the end of the semester that requires extensive work during class. Do you think this will be an issue for this particular student?
- 4. Has this student had any major discipline issues in the past year (ISS, OSS, etc.)? If yes, please explain.
- 5. If your own child was a preschooler in this program would you be comfortable having this student teach your child?

Categories	Low				High
Positive Attitude	1	2	3	4	5
Responsibility / Self Starter?	1	2	3	4	5
Ability to Work Independently	1	2	3	4	5
Creativity	1	2	3	4	5
Organizational Skills	1	2	3	4	5
Leadership Skills	1	2	3	4	5

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Student Name: _____

Teacher:_____

- 6. Attendance is critical to the success of this program. Is attendance an issue for this particular student?
- 7. What strengths would this student bring to the program?
- 8. This course has a large portfolio due at the end of the semester that requires extensive work during class. Do you think this will be an issue for this particular student?
- 9. Has this student had any major discipline issues in the past year (ISS, OSS, etc.)? If yes, please explain.
- 10. If your own child was a preschooler in this program would you be comfortable having this student teach your child?

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