

Course Selection Guide 2017-18

The following pages explain the options available in the secondary schools of the Walton County School District. It is important that courses are selected with input from advisors, counselors, and parents.

Students will work on academic foundation courses the first year of high school. Many 9th grade courses are pre-determined. As students gain credits in 9th and 10th grades, options will increase.

Courses listed within the guide may not be offered at each high school. Please see a WCSD counselor or the website, www.walton.k12.ga.us, for updates to this guide.

The Walton County School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to programs, courses and designated youth groups.

REQUIREMENTS FOR GRADUATION FOR STUDENTS WHO ENTER 9TH GRADE IN 2012-13 and thereafter

English (includes 9 th grade Literature/Composition, American Literature/Composition and 2 more English Language Arts courses)	4
*Math (includes Algebra I, Geometry, Algebra II and a 4 th math)	4
Science (includes Biology, Chemistry, Physics and a 4 th science)	4
Social Studies (includes United States History, World History, Government, and Economics)	4
Health/Physical Education	1
<u>CTAE, World Language, and/or Fine Arts</u>	
CTAE: Students may earn three units of credit in a coherent sequence of CTAE courses through a self-selected pathway.	
World Language: All students are encouraged to earn two units of credit in the same World Language. Some Computer Science courses satisfy world language credits. Students planning to enter or transfer into a University System of Georgia institution or other post-secondary institution must take two units of the same World Language. Technical College System of Georgia institutions do not require World Language for admissions.	
Fine Arts: Electives may be selected from courses in fine arts.	4
Electives	7
TOTAL UNITS (minimum)	28

***Students entering 9th grade prior to 2012-13 have the same requirements for graduation except in the area of math. The math course names and content are slightly different for students who entered 9th grade between 2008 and 2015.**

Testing Requirements

End of Course exams are required for Biology, 9th Grade Literature, American Literature, US History, Economics, Algebra I, and Geometry. The End of Course exam score counts 20% toward the course grade.

Student Athletes and the National Collegiate Athletic Association (NCAA), National Association of Intercollegiate Athletics (NAIA)

Strict regulations regarding academic course credit apply to student athletes who may have an athletic college scholarship in their future. NCAA and NAIA rules require that core courses are academic, four-year college-preparatory courses. Credit recovery programs are not generally acceptable. NCAA and NAIA eligibility requirements differ from the graduation requirements of Walton County Schools. Please review rules at www.ncaa.org and www.naia.org

Course Descriptions

ENGLISH

23.0610000 NINTH GRADE LITERATURE/COMPOSITION

23.0610050 ADVANCED NINTH GRADE LITERATURE/COMPOSITION

Ninth Grade Lit/Comp integrates writing, grammar and usage, literature, speaking and listening; covers the writing process; the study of form in personal narratives, descriptions and expository papers and grammar for writing; includes reading a variety of multicultural literature and emphasizes oral and written response to literature and is based upon the Common Core Georgia Performance Standards. End of Course Test required.

23.0620000 10TH GRADE LITERATURE/COMPOSITION

23.0620050 ADVANCED 10TH GRADE LITERATURE/COMPOSITION

10TH Grade Literature/Composition develops attentive reading skills of both fiction and informational texts. Students distinguish between facts and extraneous details, recognize literary elements and make inferences based on textual evidence. The course covers characterization, plot, tone and other literary standards suggested by the Georgia Performance Common Core standards for this course.

23.0510000 AMERICAN LITERATURE/COMPOSITION

23.0510050 ADVANCED AMERICAN LITERATURE/COMPOSITION

American Literature/Composition offers opportunities to improve reading, writing, speaking/listening and critical thinking skills through the study of American Literature; covers a variety of literary genres and multicultural writers in a chronological or thematic pattern; emphasizes developing control in expository writing (thesis support), moving toward precision in personal narrative, descriptive and persuasive writing and refining research skills; covers grammar, mechanics and usage. End of Course Test required.

23.0520000 British Literature/Composition

23.0520050 Advanced British Literature/Composition

23.0630000 WORLD LITERATURE/COMPOSITION

23.0630050 ADVANCED WORLD LITERATURE/COMPOSITION

This course features diverse readings from various periods and places, focusing on a thematic approach highlighting similarities among cultures. Reading and writing critically about literature comprise the primary modes of evaluation with ancillary emphases on writing with sources, correcting errors in usage and mechanics, as well as practicing personal and creative expression.

23.0530000 ADVANCED PLACEMENT ENGLISH LANGUAGE AND COMPOSITION/AMERICAN LITERATURE

23.065000 ADVANCED PLACEMENT ENGLISH LITERATURE/COMPOSITION

AP Literature appeals to the devoted student of literature who enjoys rigorous reading, thoughtful discussion, and sophisticated writing in relation to prose, poetry, and drama studied. Students will produce multiple in-class and out of class critical analyses. See related information in this planning guide regarding the AP program and requirements.

23.0670000 MULTICULTURAL LITERATURE/COMPOSITION

23.043000 ADVANCED PLACEMENT ENGLISH LANGUAGE/COMPOSITION

AP Language conforms to the College Board requirements for the Advanced Placement literature and composition exam and covers study and practice of writing and the study of literature. AP Language stresses modes of discourse, assumptions underlying rhetorical strategies, connotation, metaphor, irony, syntax, and tone. Emphasizes writing critical analysis of literature and includes essays in exposition and argument, poetry, drama, prose fiction, and expository literature.

NOTE: AP courses may require an application. See your counselor for more information.

23.0310000 WRITER'S WORKSHOP

Provides opportunities to improve writing proficiency with emphasis on fluency, control, and style; emphasizes writing as a process with instruction in grammar, mechanics usage, and imaginative expression.

23.0320000 JOURNALISM YEARBOOK I

II (23.0330000)

III (23.0350000)

IV (23.0360000)

Yearbook explores journalistic writing through analysis of magazine/book publication; concentrates on purpose, influences, structure, theme development and language use; covers news gatherings, ethics, copy writing, style, editing, and revising; also covers design and layout techniques, photography, and advertising skills. Application required.

90.8231000 OCCUPATIONAL ENGLISH/LANGUAGE ARTS LEVEL I-IV

90.8232000

90.8233000

90.8234000 This course is designed to support students with the use of Life Skills English (LCCE Curriculum) for Basic English Grammar/Personal Social English.

55.0210000 COMMUNICATION SKILLS I ESOL

55.0220000 COMMUNICATION SKILLS II

55.0230000 READING AND LISTENING IN THE CONTENT AREAS

55.0240000 ORAL COMMUNICATION IN THE CONTENT AREAS

55.0250000 WRITING IN THE CONTENT AREAS

These courses are designed to support ESOL students. They are electives only for students needing skills within the context of each course.

23.0910000 ENGLISH ESOL (English as a Second Language) I

23.0920000 ENGLISH ESOL II

23.0930000 ENGLISH ESOL III

23.0940000 ENGLISH ESOL IV

These courses are designed to support ESOL students. They can be core or elective classes for the ESOL student.

See counselor or the current course directory for Move on When Ready course numbers.

MATH

Flowchart for Students Entering 9th Grade in School Year 2012-13 or later

	Option 1	Option 2	Option 3
Grade 9	27.09900 GSE Algebra I	27.099400 Accelerated GSE Algebra I/ Geometry A	27.048100 Foundations of Algebra
Grade 10	27.099100 GSE Geometry	27.099500 Accelerated GSE Geometry B/ Algebra II	27.099000 GSE Algebra I 27.041000 GSE Algebra I Support
Grade 11	27.099200 GSE Algebra II	27.09770000 Accelerated GSE Pre- Calculus	27.099100 GSE Geometry 27.042000 GSE Geometry Support
Grade 12	4 th Math Options, AP Courses, MOWR	4 th Math Options, AP Courses, MOWR	27.099200 GSE Algebra II 27.043000 GSE Algebra II Support

Fourth Math Options

27.08500 Advanced Mathematical Decision Making

This course focuses on actively engaging students in the development of mathematical understanding by using manipulatives and a variety of representations, working independently and cooperatively to solve problems, estimating and computing efficiently, and conducting investigations and recording findings. This course is accepted for entrance to a limited number of post-secondary institutions and does not count toward the HOPE scholarship rigor requirement.

27.08900 College Readiness Mathematics

This course is designed for non-STEM major, college bound students who have successfully completed Algebra, Geometry and Algebra II. Standards focus on key content and practice standards to ensure that students will be ready for post-secondary math courses. This course is approved by the University System of Georgia and it meets the HOPE scholarship rigor requirement.

27.09740 Pre-Calculus

Pre-Calculus is a fourth math option which focuses on standards to prepare students for a more intense study of mathematics. The critical areas organized in eight units delve deeper into content from previous courses.

27.087000 MATHEMATICS OF FINANCE

This course is accepted for entrance to a limited number of post-secondary institutions and does not count toward the HOPE scholarship rigor requirement.

27.0720000 ADVANCED PLACEMENT CALCULUS AB

27.0730000 ADVANCED PLACEMENT CALCULUS BC

AP Calculus follows the College Board syllabus for the AP Calculus AB/BC Examinations; covers properties of functions and graphs, limits, and continuity, differential calculus and integral calculus; includes vector functions, parametric equations, conversions, parametrically defined curves, tangent lines and sequences and series. See related information in this Planning Guide regarding the Advanced Placement Program.

27.0740000 ADVANCED PLACEMENT STATISTICS

AP Statistics follows the College Board syllabus for the AP Statistics Examination covering four major themes: exploratory analysis, planning a study, probability, statistical inference.

NOTE: AP courses require an application. See your counselor for more information.

90.8271000 OCCUPATIONAL MATH/PERSONAL MANAGEMENT LEVELS

90.8272000 I-IV

90.8273000

90.8274000

This course is designed to support students with the use of Life Skills Math (LCCE Curriculum) for Personal Management.

See counselor or the current course directory for Move on When Ready course numbers.

SCIENCE

26.0120000 BIOLOGY

26.0120050 ADVANCED BIOLOGY

Biology introduces science process skills and laboratory safety, organization of living systems, biochemistry, continuity of life, organic variation, reproduction, genetics, classification, diversity of life forms, ecological relationships and reference and research skills. End of Course Test required.

26.0140000 ADVANCED PLACEMENT BIOLOGY

Advanced Placement Biology conforms to the College Board topics for the Advanced Placement Biology Examination; covers biological chemistry, cells, energy transformations, molecular genetics, heredity, evolution, taxonomy, the five kingdoms, and ecology. See related information in this Planning Guide regarding the Advanced Placement Program.

40.0510000 CHEMISTRY

40.0510010 ADVANCED CHEMISTRY

Chemistry covers science process skills, units of chemistry, atoms and collections of atoms, periodicity and bonding, compounds and reactions, characteristics of states of matter, acid/base chemistry, chemical dynamics and equilibrium, and reference and research skills.

40.0530000 ADVANCED PLACEMENT CHEMISTRY

Advanced Placement Chemistry conforms to College Board topics for the Advanced Placement Chemistry Examination; covers atomic theory and structure, chemical bonding, nuclear chemistry, gases, liquids, solids, solutions, types of reactions, stoichiometry, equilibrium, kinetics and thermodynamics. See related information in this Planning Guide regarding the Advanced Placement Program.

40.0810000 PHYSICS

40.0810030 ADVANCED PHYSICS

Physics uses science process skills; covers basic mechanics (linear, motion, Newton's laws, static forces, circular and angular motion, conservation of momentum and energy, applications of basic mechanics), wave mechanics (general properties, sound, electrostatics, direct current, magnetism, alternating currents, applications of electricity), particle physics (quantum theory, subatomic and fundamental structure, applications of particle physics) and reference and research skills.

40.0830000 ADVANCED PLACEMENT PHYSICS

Conforms to College Board topics for the AP Exam, Covers kinematics, Newton's Law of Motion, work, energy power, systems of particles, linear momentum, rotation, oscillations and gravitations, temperature and heat, and other topics related to physics.

Guidance for Fourth Science Requirement

Courses can be selected from academic science courses or from approved career technology courses that meet science standards. Courses can be used to meet both science and elective/PATHWAY requirements but they DO NOT earn two credits. Students cannot earn two credits for one course. Although these courses count toward WCSD graduation requirements, some courses may not meet college entrance requirements.

The fourth science course can be taken during any year of high school, not necessarily the 4th year.

In addition to academic and AP science courses, the following list shows courses that can be used to meet the fourth science requirement.

CTAE COURSES APPROVED FOR 4TH SCIENCE CREDIT

02.42100 Animal Science Technology/Biotechnology

02.42400 Veterinary Science

02.44100 Plant Science and Biotechnology

21.47200 Engineering Applications

20.41400 Food for Life

20.41810 Food Science

20.41710 Food & Nutrition through the Lifespan

01.46100 General Horticulture and Plant Science

25.44000 Essentials of Healthcare

NOTE: Some of these may not meet college entrance requirements. Please see your counselor for more information.

26.0730000 HUMAN ANATOMY/PHYSIOLOGY

Human Anatomy/Physiology covers science process skills and laboratory safety, body organization, chemistry of life, cells and tissues, homeostasis, the skeletal system, the muscular system, the nervous system, the endocrine system, the circulatory system, the respiratory system, the digestive system, metabolism, the urinary system, the integumentary system and the reproduction system.

26.0611000 ENVIRONMENTAL SCIENCE

26.0611050 ADV ENVIRONMENTAL SCIENCE

This course covers science process skills and laboratory safety, parts of an ecosystem, energy flow, nutrient cycle, population changes, community relationships, adaptations to environment, natural ecosystems of Georgia, ecological succession, human population, endangered species, air pollution, water pollution, land use and conservation of resources.

26.0620000 ADVANCED PLACEMENT ENVIRONMENTAL SCIENCE

AP Environmental Science is designed to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate risks associated with these problems, and to examine and to examine alternative solutions for resolving and/or preventing them.

40.07100 OCEANOGRAPHY

Students will recognize that the ocean is a dynamic system reflecting interactions among organisms, ecosystems, chemical cycles, and physical and geological processes, on land, in air, and in the oceans. Students will investigate oceanography concepts through experience in laboratories and fieldwork using the processes of inquiry.

40.0640000 EARTH SYSTEMS

This course develops the explanations of phenomena fundamental to the sciences of geology and physical geography, including the early history of the Earth, plate tectonics, landform evolution, the Earth's geologic record, weather and climate, and the history of life on Earth.

40.0930000 FORENSIC SCIENCE

The Forensic Science course is designed to build upon science concepts and to apply science to the investigation of crime scenes. It serves as a fourth year of science for graduation and may serve in selected Career Technology programs. Students will learn the scientific protocols for analyzing a crime scene, how to use chemical and physical separation methods to isolate and identify materials, how to analyze biological evidence and the criminal use of tools, including impressions from firearms, tool marks, arson, and explosive evidence.

NOTE: AP courses may require an application. See your counselor for more information.

90.8201000 OCCUPATIONAL LEISURE/HEALTH LEVELS I-IV

90.8202000

90.8203000

90.8204000

This course is designed to assist students in making/planning appropriate leisure activities, practicing personal safety, wellness, accessing local government agencies, and transition to post-secondary living.

See counselor or the current course directory for Move on When Ready course numbers.

SOCIAL STUDIES

45.0830000 WORLD HISTORY

45.0830050 ADVANCED WORLD HISTORY

World History emphasizes the political, cultural, economic and social development and growth of civilizations; covers the development of change beginning with ancient civilizations, the emergence of nations through trade/communications, intellectual development, emergence of nation states, nations in conflict and the emerging of interdependence of nations in the twentieth century.

45.0811000 ADVANCED PLACEMENT WORLD HISTORY

Conforms to College Board topics for AP World Geography and includes study of cultural, political, social and economic history. Stresses research and writing skills.

45.0810000 U. S. HISTORY

45.0810050 ADVANCED U. S. HISTORY

United States History investigates the United States, its people, institutions and heritage; emphasizes political, cultural and social issues, the role of the United States as a world leader and the issues confronting the United States today. End of Course Test required.

45.0820000 ADVANCED PLACEMENT U. S. HISTORY

Advanced Placement U. S. History conforms to College Board topics for the Advanced Placement United States History Examination; covers discovery and settlement, colonial society, the American Revolution, Constitution and the New Republic, Age of Jefferson, Nationalism, sectionalism, territorial expansion, Civil War, Reconstruction, industrialization, Progressive Era, World War I, Depression, New Deal and World War II through the present. See related information in this Planning Guide regarding the Advanced Placement Program, and how this course is offered at each high school.

45.0570000 GOVERNMENT

45.0570050 ADVANCED GOVERNMENT

Government focuses on basic concepts and principles of the American political system, covers the structure and function of the American system of government, the roles and responsibilities of citizen participation in the political process, and the relationship of the individual to the law and legal system. The course stresses critical analysis of public issues, and integrates and reinforces social studies skills.

45.0520000 ADVANCED PLACEMENT GOVERNMENT

Conforms to College Board topics for AP US Government and politics examination period and covers federalism, separation of powers, influences on the constitution, political parties and beliefs, policy process, civil liberties and rights.

45.0610000 ECONOMICS

45.0610050 ADVANCED ECONOMICS

Economics focuses on the American economic system. The course covers fundamental economic concepts, comparative economic systems, microeconomics, macroeconomics and international economic independence. Ability to analyze critically and to make decisions concerning public issues will be stressed. End of Course Test required.

45.0620000 ADVANCED PLACEMENT ECONOMICS

Conforms to AP Macroeconomics exam and covers basic economic concepts such as economic performance, price determination, and economic growth.

45.0770000 ADVANCED PLACEMENT HUMAN GEOGRAPHY

This course conforms to College Board topics for AP Human Geography.

45.0150000 PSYCHOLOGY

Psychology investigates the principles of psychology, developmental psychology, heredity and environmental aspects of psychology, learning theory, personality, intelligence, social disorders and research methods used in the study of psychology; integrates and reinforces social studies skills.

45.0160000 AP PSYCHOLOGY

This course conforms to College Board topics for the AP Psychology exam. It covers the methods, approaches, and the history of psychology as a science, biological basis of behavior, sensation and

perception, state of consciousness, learning, cognition, motivation and emotion. Also covered are developmental psychology, personality, testing, and individual differences as well as abnormal psychology, treatment of psychological disorders and social psychology.

45.0310000 SOCIOLOGY

This course is an introductory study in sociology, the study of social behavior and the organization of human society. Students will learn about the historical development of the field of sociology and the procedures for conducting research in sociology. Students will also learn the importance and role of culture, social structure, socialization, and social change in today's society.

45.0120000 CURRENT ISSUES

Current Issues analyzes current issues, influences related to these issues and how decisions are made concerning these issues. It integrates and reinforces social studies skills.

45.0840000 ADVANCED PLACEMENT EUROPEAN HISTORY

This elective emphasizes the cultural, social, political and economic development of European countries. The study as mandated by the AP curriculum covers topics beginning with the Renaissance through contemporary history.

See counselor or the current course directory for Move on When Ready course number.

WORLD LANGUAGE

A *two unit* course of study in the same world language is required for students seeking admission to a Georgia Board of Regents College or University.

60.0110000 FRENCH I

60.0120000 FRENCH II

60.0130000 FRENCH III

60.0140000 FRENCH IV

French I is a course for students interested in learning to speak a world language. French I, II, III, and IV provide progressively advanced grammar principles and insights into the culture and history of France.

60.0710000 SPANISH I

60.0720000 SPANISH II

60.0730000 SPANISH III

60.0740000 SPANISH IV

Spanish I, II, III, and IV provides progressively advanced study of the Spanish language; emphasizes listening, speaking, reading, and writing skills.

60.0770000 ADVANCED PLACEMENT SPANISH: LANGUAGE

Conforms to College Board topics for the AP Spanish Language Examination. Emphasizes the ability to comprehend formal and informal spoken Spanish, to acquire the vocabulary and grasp of structure to read newspapers, magazines and Hispanic literature, to compose expository passages and to speak accurately and fluently.

61.0410000 LATIN I

- 61.0420000 LATIN II**
- 61.0430000 LATIN III**
- 61.0440000 LATIN IV**

Latin I, II, III, and IV is the progressive study of the “mother tongue” of English and stresses basic Latin grammar principles and vocabulary. It introduces ancient history and Roman culture and emphasizes the ability to write simple Latin phrases and to understand simple Latin passages presented orally or in writing.

NOTE: AP courses may require an application. See your counselor for more information.

See counselor or the current course directory for Move on When Ready course numbers.

HEALTH/PHYSICAL EDUCATION

36.0510000/17.0110000 PERSONAL FITNESS/HEALTH

Personal Fitness meets the required course in physical education for high school graduation. It provides instruction in physical fitness, lifetime fitness, and stresses strength, muscular endurance, flexibility, body composition and cardiovascular endurance. Health meets the requirement for high school graduation. The Alcohol and Drug Awareness Program (ADAP) required to obtain a Georgia Driver’s License is also offered in this class.

- 36.0120000 GENERAL PHYSICAL EDUCATION II**
- 36.0130000 GENERAL PHYSICAL EDUCATION III**

This course is designed to teach rules, strategies and skills involved in team sports such as basketball, volleyball, soccer, softball, baseball, and flag football.

- 36.0540000 WEIGHT TRAINING**
- 36.0640000 ADVANCED WEIGHT TRAINING**

This course provides the opportunity to apply strength training and principles of intermediate exercise physiology in a controlled setting. Students combine knowledge of conditioning principles and lifting techniques to enhance flexibility, muscular strength, cardiovascular endurance, body composition, speed, and power.

- 36.0560000 BODY SCULPTING**
- 36.0660000 ADVANCED BODY SCULPTING**

This course provides an opportunity to experience advanced level weight training, plus personal fitness equipment, nutrition, ergonomic aids, speed and power. Training techniques are refined.

- 36.0520000 PHYSICAL CONDITIONING**
- 36.0620000 ADVANCED PHYSICAL CONDITIONING**

Builds on Advanced Weight Training skills.

- 36.0530000 AEROBIC DANCE**
- 36.0630000 ADVANCED AEROBIC DANCE**

Aerobics provides opportunities to increase strength, cardiovascular and muscular endurance and flexibility; includes fitness concepts for developing healthy lifetime habits.

VISUAL ARTS

50.0211000 VISUAL ARTS I

50.0212000 VISUAL ARTS II

Visual Arts I is a beginning art course that introduces art history, art criticism, aesthetic judgment, and studio production; emphasizes the ability to understand and use elements and principles of design through a variety of media, processes, and visual resources. Students will explore master artworks for historical and cultural significance.

50.0313000 VISUAL ARTS/DRAWING & PAINTING I

50.0314000 VISUAL ARTS/DRAWING & PAINTING II

Drawing & Painting introduces drawing and painting techniques and a variety of drawing and painting media and stresses critical analysis of master paintings and drawings of different styles and historical periods. It emphasizes problem solving techniques to achieve desired results in personal work.

50.0411000 CERAMICS/POTTERY I

Introduces clay in design using various techniques of construction and design.

50.0812000 ADVANCED PLACEMENT STUDIO ART

This is an intensive college-level course that culminates into a portfolio advancing on all skills learned in media, tools, and processes.

50.0710000 PHOTOGRAPHY I

This course introduces photography as an art form.

MUSIC

53.0361000 BEGINNING BAND I

53.0362000 BEGINNING BAND II

Course develops performance skills on a wind or percussion instrument.

53.0371000 INTERMEDIATE BAND I

53.0372000 INTERMEDIATE BAND II

Intermediate level performers increase performance skills and precision on an instrument.

53.0381000 ADVANCED BAND I

53.0383200 ADVANCED BAND II

53.0383000 ADVANCED BAND III

53.0384000 ADVANCED BAND IV

Advanced level performers develop, and refine performance skills and precision on an instrument.

53.0361060 BEGINNING PERCUSSION

53.0381041 ADVANCED PERCUSSION

53.0140000 MUSIC APPRECIATION I

Introduces production and performance; Covers terminology and idioms, elements of music, perceptive listening and attitudes and appreciation. Stresses the ability to become a literate consumer and the ability to speak and write about music.

53.0841000 BEGINNING GUITAR TECHNIQUES I

53.0842000 BEGINNING GUITAR TECHNIQUES II

Introduces basic guitar techniques; Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music.

54.0211000 BEGINNING MIXED CHORUS

54.0221000 INTERMEDIATE MIXED CHORUS

54.0231000 ADVANCED MIXED CHORUS

Mixed chorus provides opportunities to develop performance skills and knowledge in mixed choral singing; covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music. It organizes objectives for self-paced progress through all four levels and stresses individual progress and group experiences.

DRAMA

52.0210000 DRAMATIC ARTS/FUNDAMENTALS

Develops and applies performance skills through basic vocal, physical and emotional exercises: includes improvisation and scene study and related technical art forms.

52.0410000 DRAMATIC ARTS/TECHNICAL THEATER

This is an introductory course for students wishing to learn more about all the technical aspects of staging dramatic presentations. Students will learn to construct and design sets and work with sound and lighting.

52.0610000 DRAMATIC ARTS/PERFORMANCE

Dramatic Arts/Acting I introduces acting and theater as disciplined art forms and covers methods to observe and understand human behavior and to use those observations to create a character. It includes basic techniques of stage movement and use of physical expression for communication and enhances vocal techniques and specific patterns for better verbal communication. Students must arrange auditions with the drama instructor to be scheduled for this class.

52.0620000 DRAMATIC ARTS/STAGE PERFORMANCE

This more advanced class offers students the opportunity to explore personal expression through theater, including improvisation and scene study.

52.0310000 DRAMATIC ARTS/MUSICAL THEATER I

Dramatic Arts/Theater introduces the style and characteristic elements of modern musical theater; covers production staging, orchestration, voice, and dance and offers opportunities for team teaching through interdisciplinary collaboration with the chorus, band, art, technology, physical education, and dance instructors. It offers opportunities for performance. Students must audition with the instructor in order to be scheduled for this class.

52.0320000 DRAMATIC ARTS/MUSICAL THEATRE II/PRODUCTION

This more advanced class offers students the opportunity to explore personal expression through musical theater.

CAREER, TECHNOLOGY AND AGRICULTURE EDUCATION

CTAE PATHWAY COMPLETION REQUIRES THREE COURSES IN ONE AREA.

PLANT AND LANDSCAPE SYSTEMS

2.47100000 BASIC AGRICULTURAL SCIENCE AND TECHNOLOGY

Introduces the major areas of scientific agricultural production and research; presents problem solving lessons and introductory skills and knowledge in agricultural science and agri-related technologies. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

1.46100000 GENERAL HORTICULTURE AND PLANT SCIENCE

*This course is prerequisite for all environmental horticulture courses.

Provides methods to produce, process, and market plants, shrubs, and trees used principally for ornamental, recreational, and aesthetic purposes and to establish, maintain, and manage horticultural enterprise. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities. **This class serves as a 4th science requirement.**

1.46400000 NURSERY AND LANDSCAPE

This course is designed to provide students with the basic skills knowledge utilized by the green industry in nursery production and landscape design and management. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities

1.46200000 FLORICULTURE PRODUCTION AND MANAGEMENT

Provides methods to produce, culture, and market potted flowering plants, cut flowers, foliage plants, bedding plants, and other (generally non-woody) plants for ornamental purposes; covers business procedures, culturing practices, and mechanics used in floriculture business. Classroom and laboratory are supplemented through supervised agricultural and leadership programs and activities.

VETERINARY SCIENCE

2.47100000 BASIC AGRICULTURAL SCIENCE AND TECHNOLOGY

Introduces the major areas of scientific agricultural production and research; presents problem solving lessons and introductory skills and knowledge in agricultural science and agri-related technologies. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

2.4210000 ANIMAL SCIENCE TECHNOLOGY AND BIOTECHNOLOGY

This course covers the following topics: Reproduction, Genetics, Animal Systems, Anatomy, Biotechnology, Processing, Research and Experimentation. **This class serves as a 4th science requirement.**

2.4240000 VETERINARY SCIENCE

This course is designed to provide basic instruction in small animal care for students interested in pursuing a degree in veterinary medicine. Students will learn about anatomy and physiology of small animals, external and internal parasites, clinical examinations, and laboratory procedures.

AGRICULTURE MECHANICS SYSTEMS

2.47100000 BASIC AGRICULTURAL SCIENCE AND TECHNOLOGY

Introduces the major areas of scientific agricultural production and research; presents problem solving lessons and introductory skills and knowledge in agricultural science and agri-related technologies.

Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

1.42100000 AGRICULTURE MECHANICS TECHNOLOGY I

Introduces students to the basic principles of construction, electricity, small engines, and welding. Classroom and lab activities are supplemented through supervised agricultural experiences and leadership programs and activities.

01.42400 Agriculture Metals Fabrication

Prerequisites: Basic Ag Science and Technology and Agriculture Mechanics I

This course is designed to provide students with a more in-depth study of agricultural metal fabrication. Students will have the opportunity to explore the many career possibilities in the field of agricultural metal fabrication. Additionally, hands-on-laboratory activities enhance the classroom learning experience.

01.42600 Agricultural Electricity and Electrical Controls

Prerequisites: Basic Ag Science and Technology and Agriculture Mechanics I

Topics covered include electrical terms and theory, branch and feeder circuit design and installation, service entrance equipment selection and installation, electric motors and motor controllers, switching devices including thermostats, proximity sensors, float switches, clock timers, relays, and similar devices. Learning activities include information, skill development and problem solving. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

AUDIO AND VIDEO TECHNOLOGY AND FILM

10.51110000 AUDIO AND VIDEO TECHNOLOGY AND FILM I

This course is the first in a series of courses that prepares the Team Members for employment and/or entry into a postsecondary education program in the field. This is a hands-on course that will emphasize relevant terminology, video photography, editing, lighting, interviewing, and writing. Team members will also be introduced to studio production. The Skills USA student organization will provide leadership training and reinforcement for specific career and technical skills, and is considered part of the instructional program.

10.51910000 AUDIO-VIDEO TECHNOLOGY FILM II

This course is the second in a series of courses that prepares the Team Members for employment and/or entry into a postsecondary education program in the field. This is a high participation course that will further enhance Team Members video photography and editing skills. More emphasis on the duties and responsibilities of studio production will be placed on this course as well. These duties include: directing, floor directing, technical directing, studio camera operation, reporting, producing, and writing. Career exploration will also be part of this course. The Skills USA student organization will provide leadership training and reinforcement for specific career and technical skills, and is considered part of the instructional program.

10.52010000 AUDIO-VIDEO TECHNOLOGY AND FILM III

This course is the third in a series of courses that prepares the Team Members for employment and/or entry into a postsecondary education program in the field. This course will focus on longer format field and studio production programming. Team Members will work collaboratively in groups and they will also be responsible for individual projects. The Skills USA student organization will provide leadership

training and reinforcement for specific career and technical skills, and is considered part of the instructional program.

BUSINESS AND TECHNOLOGY

07.4413000 INTRODUCTION TO BUSINESS AND TECHNOLOGY

Introduction to Business & Technology is the foundational course for Business and Technology, Entrepreneurship, and Human Resources Management pathways.

07.4410000 BUSINESS AND TECHNOLOGY

Business and Technology is designed to prepare students with the knowledge and skills to be an asset to the collaborative, global, and innovative business world of today and tomorrow. Mastery use of spreadsheets and the ability to apply leadership skills to make informed business decisions will be a highlight of this course for students.

07.4510000 BUSINESS COMMUNICATIONS

The digital presence and impact of written and visual communication in a technological society will be addressed. Students will create, edit, and publish professional-appearing business documents with clear and concise communication.

ADVANCED ACCOUNTING

07.4411000 INTRODUCTION TO BUSINESS AND TECHNOLOGY

Introduction to Business & Technology is the foundational course for Business and Technology, Entrepreneurship, and Human Resources Management pathways.

7.4110000 PRINCIPLES OF ACCOUNTING I

Students perform accounting activities for a sole proprietorship partnership, and corporation following generally accepted accounting procedures. The different accounting methods used by a service business and a merchandising business are examined. Students analyze business transactions and financial statements, perform payroll and cash control activities, examine the global perspective of accounting, and evaluate the effects of transactions on the economic health of the business.

7.4121000 PRINCIPLES OF ACCOUNTING II

Prerequisite: Principals of Accounting I

Students build on the knowledge acquired in Principles of Accounting I. Uncollectible accounts, plant assets, inventory, notes payable and receivable, prepaid and accrued expenses, and unearned and accrued revenues are analyzed and relate adjustments are calculated. Students apply accounting procedures to the formation, dissolution, and liquidation of sole proprietorships, partnerships and corporations. Budgets are prepared, analyzing actual amounts with projected amounts, and other issues such as breakeven point, ration analysis and comparative financial statements are examines as they relate to management decisions. In the area of manufacturing/cost accounting students record cost and expenses, calculate manufacturing cost of finished goods, determine value of inventories, and perform end-of-period work.

BUSINESS ACCOUNTING

07.4411000 INTRODUCTION TO BUSINESS AND TECHNOLOGY

Introduction to Business & Technology is the foundational course for Business and Technology, Entrepreneurship, Finance and Human Resources Management pathways.

07.4260000 FINANCIAL LITERACY

Students will understand the importance of the financial world, including planning and managing money wisely. Areas of study taught through application in personal finance include sources of income, budgeting, banking, consumer credit, credit laws and rights, personal bankruptcy, insurance, spending, taxes, investment strategies, savings accounts, mutual funds and the stock market, buying a vehicle, and living independently.

7.4110000 PRINCIPLES OF ACCOUNTING I

Students perform accounting activities for a sole proprietorship partnership, and corporation following generally accepted accounting procedures. The different accounting methods used by a service business and a merchandising business are examined. Students analyze business transactions and financial statements, perform payroll and cash control activities, examine the global perspective of accounting, and evaluate the effects of transactions on the economic health of the business.

WEB AND DIGITAL DESIGN

11.4150000 INTRODUCTION TO DIGITAL TECHNOLOGY

Introduction to Business & Technology is the foundational course for Business and Technology, Entrepreneurship, Finance and Human Resources Management pathways.

11.4510000 DIGITAL DESIGN

Students in this course learn how to design Web sites. Included are site planning, page layout, graphic design, and the use of markup languages. Forms and scripts are used to add interactivity and database access to Web sites. Intense technical skills are required for successful completion.

11.4520000 WEB DESIGN

Students build on their skills and knowledge learned in the first level of Fundamentals of Web Design. Intense technical skills are required for successful completion of this course.

INFORMATION SUPPORT AND SERVICES

11.4130000 INTRODUCTION TO DIGITAL TECHNOLOGY

Knowing how to use computer applications software is a basic skill for everyone. Students in this course become proficient in word processing, database, spreadsheet, publishing, and presentation software.

11.4140000 IT ESSENTIALS

Students build on their skills and knowledge learned in the first level of computer applications.

11.420000 IT SUPPORT

This course utilizes a project-based approach to encourage mastery of oral and written communication skills essential for interacting effectively with people in the workplace and in society. Competencies for the co-curricular student organization Future Business Leaders of America (FBLA) are integral

components of both the core employability skills standards and the technical skills standards, and FBLA activities should be incorporated throughout instructional strategies developed for the course.

COMPUTER SCIENCE

11.4130000 INTRODUCTION TO DIGITAL TECHNOLOGY

Knowing how to use computer applications software is a basic skill for everyone. Students in this course become proficient in word processing, database, spreadsheet, publishing, and presentation software.

11.4710000 COMPUTER SCIENCE PRINCIPLES

COURSE MEETS FOURTH SCIENCE, FOURTH MATHEMATICS, OR WORLD LANGUAGE REQUIREMENT. TWO COMPUTER SCIENCE COURSES FROM THE SAME PATHWAY WILL SATISFY TWO YEARS OF SEQUENCED FOREIGN LANGUAGE COURSES.

11.0160000 ADVANCED PLACEMENT COMPUTER SCIENCE A

COURSE MEETS FOURTH SCIENCE, FOURTH MATHEMATICS, OR WORLD LANGUAGE REQUIREMENT. TWO COMPUTER SCIENCE COURSES FROM THE SAME PATHWAY WILL SATISFY TWO YEARS OF SEQUENCED FOREIGN LANGUAGE COURSES.

EARLY CHILDHOOD CARE AND EDUCATION

20.5281000 EARLY CHILDHOOD EDUCATION I

Introduction to Early Childhood Care prepares the student for employment in early childhood education and services. The course also provides a foundation for advanced study leading to postsecondary education and careers in related fields. The course addresses early childhood care and education and development issues that include guiding the physical, cognitive, creative, social, emotional, and moral development of children. This course of study includes planning and guiding developmentally appropriate practices for working with young children including career paths, principles and theories of child development, the creation of a developmentally appropriate learning environment, collaborative relationships and guidance, lesson planning, and appropriate response to cultural diversity and students with special needs.

20.424000 EARLY CHILDHOOD EDUCATION II

Course addresses the knowledge skills, attitudes, and behavior associated with supporting and promoting optimal growth and development of infants and children. Topics include physical, emotional, social, cognitive, and moral development, human needs across the stages of childhood; impacts of family and societal crisis on the development of the child; and career decisions. Career development activities of the student originations will provide students with a competitive edge for either entry into the education global marketplace or the post-secondary institution of their choice to continue their education and training.

20.4250000 EARLY CHILDHOOD EDUCATION III

This advanced course focuses on the development of skills to enable students to work to provide for the health and safety of young children. Students also learn the nutritional basis for learning and development.

20.4260000 EARLY CHILDHOOD EDUCATION PRACTICUM

The internship offers a field experience under the direct supervision of a certified early childhood educator (mentor). The internship stresses observing, analyzing, and classifying activities of the mentor and comparing personal traits with successful ECE educators. Students will develop a portfolio of skills required for practice in the field.

TEACHING AS A PROFESSION CAREER PATHWAY

13.0110000 EXAMINING THE TEACHING PROFESSION

Examining the Teaching Profession prepares candidates for future positions in the field of education. Teaching Profession candidates study, apply, and practice the use of current technologies, effective teaching and learning strategies, the creation of an effective learning environment, the creation of instructional opportunities for diverse learners and students with special needs, and plan instruction based on knowledge of subject matter, students, community, and curriculum performance standards. Candidates will be prepared to practice their skills and knowledge at a variety of elementary and secondary education sites. Mastery of standards through project based learning, technical skills practice, and leadership development activities of the career and technical student organizations will provide students with a competitive edge for either entry into the education global marketplace and/or the post-secondary institution of their choice to continue their education and training.

13.0120000 COMTEMPORARY ISSUES IN EDUCATION

This course engages the candidate in observations, interactions, and analyses of critical and contemporary educational issues. The candidate will investigate issues influencing the social and political contexts of educational settings in Georgia and the United States and actively examines the teaching profession from multiple vantage points both within and outside of the school. Against this backdrop, the candidate will reflect on and interpret the meaning of education and schooling in a diverse culture and examine the moral and ethical responsibilities of teaching in a democracy. (Mastery of standards through project based learning, technical skills practice, and leadership development activities of the career and technical student organization Future Educators of America (FEA) will provide students with a competitive edge for either entry into the education global marketplace and/or the post-secondary institution of their choice to continue their education and training.)

20.5210000 TEACHING AS A PROFESSION INTERNSHIP

The internship offers a candidate in the Teaching as a Profession career pathway a field experience under the direct supervision of a certified teacher (mentor teacher). The internship stresses observing, analyzing, and classifying activities of the mentor teacher and comparing personal traits with those of successful teachers. The candidate intern will develop a portfolio of their skills, plan and teach a lesson or lessons, understand and practice confidentiality as it pertains to the teaching profession, meet the needs of special education students, maintain the safety of the students and practice professionalism and ethical behavior.

ENGINEERING AND TECHNOLOGY

21.4250000 FOUNDATIONS OF ENGINEERING AND TECHNOLOGY

Foundations of Engineering and Technology is the intro course for all Georgia Engineering And Technology Education pathways. This course provides students with opportunities to develop fundamental technological literacy as they learn about the history, systems, and processes of invention and innovation. *It is recommended that students be currently enrolled in Accelerated Math 1 or have passed Math 1.*

21.4710000 ENGINEERING CONCEPTS

Engineering Concepts is the second course in the engineering pathway. This course introduces students to the fundamental principles of engineering. Students learn about areas of specialization within engineering and engineering design, and apply engineering tools and procedures as they complete hands-on instructional activities.

21.4720000 ENGINEERING APPLICATIONS

This is the third course in the engineering pathway. Students have opportunities to apply engineering design as they develop a solution for a technological problem. Students use application of mathematics and science to predict the success of an engineered solution and complete hands-on activities with tools, materials, and process as they develop working drawings and prototypes.

21.4680000 ENGINEERING INTERNSHIP

This course is designed to allow students to experience the workplace through an internship opportunity. Throughout the internship the student will gain interpersonal skills, demonstrate work ethics, and work with various industrial process including design and fabrication related to the field of engineering.

FOOD AND NUTRITION**20.4161000 FOOD, NUTRITION, AND WELLNESS**

Food, Nutrition, and Wellness is an essential course in understanding nutritional needs and food choices for optimal health of individuals across the lifespan. Interrelationships with wellness are explored. This course leads to the advanced nutrition pathway and develops a knowledge base and the skills necessary to select among alternatives in the marketplace, with an emphasis on nutrient content, the development of chronic diseases, and food safety.

20.4140000 FOOD FOR LIFE

Food and Nutrition through the Lifespan is an advanced course in food and nutrition that addresses the variation in nutritional needs at specific stages of the human life cycle: lactation, infancy, childhood, adolescence, and adulthood including old age. The most common nutritional concerns, their relationship to food choices and health status and strategies to enhance well-being at each stage of the lifecycle are emphasized. This course provides knowledge for real life and offers students a pathway into dietetics, consumer foods, and nutrition science careers with additional education at the post-secondary level. **This class serves as a 4th science requirement.**

20.4181000 FOOD SCIENCE

Food science integrates many branches of science and relies on the application of the rapid advances in technology to expand and improve the food supply. Students will evaluate the effects of processing, preparation, and storage on the quality, safety, wholesomeness, and nutritive value of foods. Building on information learned in Nutrition and Wellness and Chemistry, this course illustrates scientific principles in an applied context, exposing students to the wonders of the scientific world. Careers will be explored **This class serves as a 4th science requirement.**

AIR FORCE JUNIOR ROTC CAREER PATHWAY**28.0110000 AEROSPACE SCIENCE: AVIATION HISTORY AND LEADERSHIP****28.0120000 AEROSPACE SCIENCE: SCIENCE OF FLIGHT/LEADERSHIP II**

28.0130000 AEROSPACE SCIENCE: GLOBAL AND CULTURAL STUDIES I

28.0140000 AEROSPACE SCIENCE: ASTRONOMY/LEADERSHIP III

28.0150000 AEROSPACE SCIENCE: EXPLORATION OF SPACE/LEADERSHIP III

28.0160000 AEROSPACE SCIENCE: MANAGEMENT OF THE CADET CORPS IV

28.0170000 AEROSPACE SCIENCE: GLOBAL AND CULTURAL STUDIES II

28.0180000 AEROSPACE SCIENCE: SURVIVAL

28.0190000 AEROSPACE SCIENCE: HONORS GROUND SCHOOL IV

THERAPEUTIC SERVICES/PATIENT CARE

25.5210000 INTRODUCTION TO HEALTHCARE SCIENCE

This is a foundations course for the Therapeutic Services career pathway. It is appropriate for students wishing to pursue a career in the healthcare industry. The course will enable students to receive initial exposure to healthcare science skills and attitudes applicable to the healthcare industry. The concepts of health, wellness, and preventative care are evaluated, as well as, ethical and legal responsibilities of today's healthcare provider. Fundamental healthcare skill development is initiated including medical terminology, microbiology, and basic life support. Students are required to meet both national and intrastate professional guidelines as designated by applicable regulatory agencies such as the Occupational Health and Safety Administration and Center for Disease Control. Mastery of these standards through project based learning, technical skills practice, and leadership development activities of Health Occupations Students of America (HOSA) will provide students with a competitive edge for either entry into the workplace or a postsecondary institution of their choice to continue education and training. This course is considered broad based.

25.4400000 ESSENTIALS OF HEALTHCARE

This course is designed to provide an overall framework of basic skills utilized in the provision of direct client care. Monitoring and evaluating client status includes assessment techniques such as vital signs, as well as, the application of mathematical concepts appropriate to clinical expectations and/or work based learning. The function and fundamental pathophysiology of each body system is evaluated prior to community first aid and basic life support techniques which are expanded to include rescue skills for infants and children. Students continue with the development of individual career portfolios utilizing postsecondary program research, employability skills, and/or work based learning and may receive recognition for their accomplishments through a variety of venues locally, regionally, and nationally such as the American Red Cross, American Heart Association, HOSA, and the National Consortium on Health Science and Technology Education. Upon completion of this course and prerequisites students who successfully master these standards will be eligible to sit for a National Certificate of Proficiency or Mastery, issued in partnership with NCHSTE.

25.4360000 PATIENT CARE FUNDAMENTALS

This course is designed to provide students interested in the Therapeutic Services Pathway's Career Specialty Nursing with entry level skills most commonly associated with the entry level career title Nursing Assistant.

PERSONAL CARE SERVICES - COSMETOLOGY

12.5440000 INTRODUCTION TO PERSONAL CARE SERVICES

Designed as an introduction to the beauty industry. Students learn about professional ethics as well as bacteriology and proper decontamination techniques. Students are also introduced to wet and thermal hairstyling techniques, proper skin and nail care and hair removal.

12.4100000 COSMETOLOGY SERVICES II

Students will review and perfect the skills learned in cosmetology I. Students are also introduced to basic haircutting, hair coloring, permanent waving, chemical relaxing and artificial nail techniques.

12.4110000 COSMETOLOGY SERVICES III

Students will enhance skills learned in Salon Services II. This 75 hour in-school laboratory practicum provides the student opportunities to practice and enhance cosmetology skills learned in previous courses.

ADDITIONAL COURSES

70.0310000 DIRECTED STUDY LEVEL I

70.0320000 DIRECTED STUDY LEVEL II

70.0330000 DIRECTED STUDY LEVEL III

70.0340000 DIRECTED STUDY LEVEL IV

These courses will emphasize development of the individual student in the academic areas as related to participation in academic decathlon. Permission of Department (POD) and/or application is required.

35.0660000 SAT PREP

This course prepares students to take standardized tests for college entrance.

35.0610000 STUDY SKILLS I

35.0620000 STUDY SKILLS II

35.0630000 STUDY SKILLS III

35.0640000 STUDY SKILLS IV

These courses are designed for further study and development in a particular area. Students will use software and other instructional activities.

35.8610009 LEARNING STRATEGIES LEVELS I-IV

35.8620009

35.8630009

35.8640009

This course is designed to support students with processing information, test taking, task performance, and organizational skills.

ADAPTIVE CURRICULUM

(For students who enrolled in 9th grade prior to 08-09)

90.8321000 OCCUPATIONAL GUIDANCE I AND II

90.8322000

This course is designed to support beginning high school students (9th or 10th) with Life Skills for realistic occupational choices, identifying values necessary for job retention, and realizing social/economic benefits of holding a job. (Can have two sections each year).

90.8323000 OCCUPATIONAL VOCATION I AND II

90.8324000

This course is designed to support students with Life Skills training for identifying occupational abilities, application process, working at a reasonable rate of productivity and speed. For 11th or 12th grade students. (Can have two sections each year)

90.8205000 COMMUNITY BASED INSTRUCTION JOB PLACEMENT

90.8206000 LEVELS I-IV

90.8207000

90.8208000

This course is designed to support students in job settings and transitions to community settings during the 11th and 12th grade year in preparation for completion of a prescribed IEP course of study.

EOC Course Test-Out Option

Beginning in school year 2013-14, Walton County School District will award units of high school credit to students who achieve “distinguished” level (92 or above) on the state designated End of Course Test taken prior to the course. This method of earning course credit is referred to hereinafter as “testing out”.

A student may test-out of any course with an associated EOC.

A student may earn up to 3 credits though testing out.

A student who is currently enrolled or has previously enrolled in a higher-level course may not attempt to earn credit by testing-out.

Students must meet the following requirements for earning course credit through testing out:

- not currently or previously enrolled in the course
- have earned a grade of B or better in a content area course that is the same as the content area for which the student is attempting to test-out
- receive teacher recommendation from a teacher in the same content area of the course for which the student is attempting the EOC.
- receive parent/guardian permission if the student is less than 18 years of age

Georgia Virtual School and other online learning opportunities

Many courses are available online through Georgia Virtual School and other online options. Students may review online course at [http://www.gadoe.org/ layouts/GADOEPublic.SPApp/ClearingHouse.aspx](http://www.gadoe.org/layouts/GADOEPublic.SPApp/ClearingHouse.aspx)

Move on When Ready (MOWR)

Students may qualify to earn both high school and college credit concurrently through Move on When Ready. The 2017-18 MOWR regulation can be found here <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/FY2018-Move-On-When-Ready-Regulations.pdf>

See your counselor to develop a personalized MOWR plan.

Senate Bill 2