Dear Parent/Guardian. Harmony Elementary School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

ACTIVITIES TO BUILD **PARTNERSHIPS**

HES will hold multiple partnership meetings throughout the school year and parents are always welcome to participate. The following meetings are scheduled to take place:

September 23rd: Curriculum Night Quarterly Honor's Programs Monthly Student of the Month Programs November 16th : Math University (training for parents on use of math manipulatives from home to make learning more fun)
February 22nd: Reading University (training to share methods to make reading at home more engaging; questions to ask students as they read to self and others)

Meeting dates and times are subject to change; any changes will be advertised on the school webpage and social media pages.

COMMUNICATION **ABOUT STUDENT**

LEARNING

These resources are used to keep parents informed of student progress as well as upcoming events:

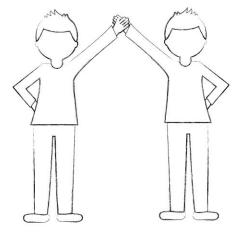


- · HES and WCSD Webpage
- Infinite Campus
- Schoology
- · Weekly Parent Newsletters
- · Weekly Student Folders
- · HES Social Media
- Email



SCHOOL - PARENT COMPACT

2021- 2022 School Year



WHEN TEACHERS, STUDENTS, AND **FAMILIES WORK TOGETHER WE** CAN ACHIEVE OUR GOALS.

Kimberly Lester, Principal

kimberly.lester@walton.k12.ga.us 934 Harmony Church Rd. Monroe, GA 30655 (770) 267-6574 www.harmonyelementary.org

WHAT IS A **SCHOOL - PARENT** COMPACT?



Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

- Link to academic achievement goals
- Focus on student learning
- · Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

JOINTLY **DEVELOPED**

The parents, students and staff of Harmony Elementary School developed School-Parent Compact Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs. Parents are welcome to contribute comments at any time.

OUR GOALS FOR STUDENT ACHIEVEMENT



DISTRICT GOALS

- Maintain graduation rate of at least 90%
- All schools will have positive school climate.
- All students will be taught by highly effective teachers and all schools will be led by highly effective leaders.
- Strengthen collaborative partnerships with stakeholders.

SCHOOL GOALS

The goal of Harmony ES for the 21-22 school year is to increase the number of students reading at or above grade level and to improve student's math fluency and mathematical reasoning skills as measured by the NWEA MAP assessment.



TEACHERS, FAMILIES, AND STUDENTS TOGETHER FOR SUCCESS

TEACHER/SCHOOL RESPONSIBILITIES:

- Host workshops and training sessions that will include several strategies that parents can use with their children at home.
- Provide a Parent Center that is filled with learning activities
- Keep Parent Portal information updated and support parents in better understanding their child(ren)'s academic strengths and weaknesses.

FAMILY RESPONSIBILITIES:

- Attend workshops/webinars to support their children
- Visit the Parent Center to check out materials to use at home
- Visit the Parent Portal to help my child identify strengths and weaknesses and work with teachers to develop strategies for improvement.

O: 1 . I	_	
Student Name:		

Homeroom	eacher

Teacher/School Representative Signature

Date:

STUDENT RESPONSIBILITIES:

Use strategies that teachers model in class.

 Encourage their families to visit the Parent Center and use materials that are checked out to further our reading comprehension and math fluency

 Encourage our families to visit the Parent Portal and discuss strengths and weaknesses with parents.

Parent/Guardian Signature

Date:

Student Signature

Date:

PLEASE SIGN AND RETURN
THIS PORTION OF THE
COMPACT.