

WALTON COUNTY SCHOOL DISTRICT

Balanced Scorecard



Our Mission: Committed to ensuring that all students learn.

"In Pursuit of Excellence"

Goal 1: HIGH ACADEMIC PERFORMANCE - Improve student performance to meet or exceed state and local performance targets.

Objective: To utilize assessment data to maximize achievement for each student, subgroup, school, and the district.

Performance Measure	Ultimate	2014		2015		2016		2017	
	Goal	Target	Actual	Target	Actual	Target	Actual	Target	Actual
*English/LA EOG: All Students (Grades 3-5) Weighted Proficiency Rate	80.1	93.0	91.9	60.3	67.3	63.6	66.8	66.9	68.2
*Mathematics EOG: All Students (Grades 3-5) Weighted Proficiency Rate	81.8	88.1	89.5	63.8	68.7	66.8	71.4	69.8	72.2
*Science EOG: All Students (Grade 5) Weighted Proficiency Rate <i>(Prior to 2017: Grades 3-5)</i>	79.0	82.3	85.7	57.4	64.6	61.0	62.7	62.9	65.9
*Social Studies EOG: All Students (Grade 5) Weighted Proficiency Rate <i>(Prior to 2017: Grades 3-5)</i>	80.1	81.3	88.2	59.7	64.0	63.1	64.4	65.5	66.9
*English/LA EOG: All Students (Grades 6-8) Weighted Proficiency Rate	80.1	93.0	94.5	60.3	64.1	63.6	65.9	66.9	64.9
*Mathematics EOG: All Students (Grades 6-8) Weighted Proficiency Rate	81.8	88.1	89.6	63.8	70.2	66.8	73.8	69.8	76.7
*Science EOG: All Students (Grade 8) Weighted Proficiency Rate <i>(Prior to 2017: Grades 6-8)</i>	79.0	82.3	83.3	57.4	59.1	61.0	63.5	62.9	63.2
*Social Studies EOG: All Students (Grade 8) Weighted Proficiency Rate <i>(Prior to 2017: Grades 6-8)</i>	80.1	81.3	85.3	59.7	64.5	63.1	68.4	65.5	68.6
* 9th Grade Literature EOC: All Students - Weighted Proficiency Rate	80.7	86.7	91.2	61.5	55.3	64.7	60.4	67.9	71.6
*American Literature EOC: All Students - Weighted Proficiency Rate	79.4	90.8	96.8	59.0	48.9	62.4	67.3	65.8	76.6
*Algebra I EOC (2014-15 Coord Algebra): All Students - Weighted Proficiency Rate	78.0	45.1	40.1	56.4	52.0	60.0	54.1	63.6	58.1
*Geometry EOC (2014-15 Analytic Geom): All Students - Weighted Proficiency Rate	77.8	40.3	39.2	55.6	50.5	59.3	62.3	63	65.8
*Biology EOC: All Students - Weighted Proficiency Rate	78.2	77.0	76.9	56.6	58.8	60.2	67.6	63.8	71.9
*US History EOC: All Students - Weighted Proficiency Rate	80.8	73.8	80.3	61.6	62.6	64.8	69.1	68	74.7
*Economics EOC: All Students Weighted Proficiency Rate	79.3	79.5	87.1	58.3	65.3	61.8	70.8	65.3	73.1

Goal 2: Increase graduation rate and improve post elementary school, post middle school, and post high school readiness of students.

Objective 1 - Increase participation in courses and programs that prepare students for post-secondary education.

Performance Measure	Ultimate	2014		2015		2016		2017	
	Goal	Target	Actual	Target	Actual	Target	Actual	Target	Actual
*EOG Proficient/Distinguished Learners: % of All Student Assessments (Gr 3-5)	68.6	41.5	43.8	37.4	42.3	42.6	42.3	44.3	45.9
*EOG Proficient/Distinguished Learners: % of All Student Assessments (Gr 6-8)	68.9	40.9	44.2	37.7	41.5	42.9	45.3	44.6	47.3

* With the implementation of the new Georgia Milestones Assessment Program in 2015, the standalone reading and writing assessments were discontinued, and CRCT/EOCT "meets/exceeds" became Georgia Milestones EOG/EOC "proficiency/distinguished".

Performance Measure	Ultimate	2014		2015		2016		2017	
	Goal	Target	Actual	Target	Actual	Target	Actual	Target	Actual
*EOC Proficient/Distinguished Learners: % of All Student Assessments (Gr 9-12)	68.5	31	30.9	37.0	34.8	42.3	42.7	44	48.8
Pathway Completers: % of graduates completing an academic, CTAE, fine arts, or world language pathway	100	75.4	71.7	77.4	73.7	78.1	73.3	78.7	77.2
MOWR or AP Credits: % of graduates earning credits in Move On When Ready (MOWR) or Adv Placement (AP) courses	75.4	48.1	37.2	50.8	34.5	52.3	31.9	52.3	36.6

Objective 2 - Implement a monitoring and intervention system for students not on track to graduate.

Performance Measure	Ultimate	2014		2015		2016		2017	
	Goal	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Cohort Graduation Rate: All Students	100	75.6	78.8	78.3	82.4	80.6	81.9	82.4	83.2
Cohort Graduation Rate: Asian	100	84.3	84.6	86.5	100.0	88.9	93.8	89.9	94.4
Cohort Graduation Rate: Black	100	69.9	70.6	73.2	80.9	77.3	79.4	79.4	80.9
Cohort Graduation Rate: Hispanic	100	68.2	80.5	71.7	80.0	74.3	74.0	76.6	85.5
Cohort Graduation Rate: White	100	81.6	80.6	83.7	82.1	84.2	82.8	85.6	83.6
Cohort Graduation Rate: SWD	65	47.4	36.8	53.2	54.8	58.1	48.6	61.9	54.2
Cohort Graduation Rate: EDS	100	69.5	65.0	72.9	72.2	76.6	72.4	78.7	72.6
Special Education: % of elementary students served in general ed environment >= 80% of the day	65	65	74.8	65	77.4	65	69.9	65	71.8
Special Education: % of middle school students served in general ed environment >= 80% of the day	65	65	66.5	65	69.0	65	70.0	65	68.2
Career Awareness Lessons: % of students completing required lessons in grades 1-5	100	88	99.7	99	99.0	99	99.8	99	100
Career Inventories/Individual Graduation Plans: % of grade 8 students completing 2 or more inventories and an Indiv Grad Plan	100	93	99.9	98	99.9	99	100.0	99	98.8

Goal 3: Increase and strengthen partnership with families and the community.

Objective - Establish positive school cultures and classroom management practices that support students' emotional and social needs.

Performance Measure	Ultimate	2014		2015		2016		2017	
	Goal	Target	Actual	Target	Actual	Target	Actual	Target	Actual
In-School Suspension: % with at least one day of ISS (Elementary)	1	1.5	1.9	1.5	2.6	1.5	2.4	1.5	1.6
In-School Suspension: % with at least one day of ISS (Middle)	15	20	18.7	17	23.1	17	21.4	16	18.3
In-School Suspension: % with at least one day of ISS (High)	18	23	25.6	20	24.2	20	24.9	19	24.2
Out-of-School Suspension: % with at least one day of OSS (Elementary)	2	2	2.0	2	2.7	2	1.9	2	2
Out-of-School Suspension: % with at least one day of OSS (Middle)	8	10	9.6	9	12.0	9	10.9	8	8.9
Out-of-School Suspension: % with at least one day of OSS (High)	8	10	8.2	9	8.6	9	8.5	8	8.2
Attendance Rate (Elementary): % Missing Less than 6 days (2014: % Present Days)	68.3	95	96.1	68.3	52	68.3	51.5	68.3	44.9
Attendance Rate (Middle): % Missing Less than 6 days (2014: % Present Days)	77.7	95	95.5	77.7	52.8	77.7	52.3	77.7	47.9
Attendance Rate (High): % Missing Less than 6 days (2014: % of Present Days)	82.2	95	94.7	82.2	48.2	82.2	46.3	82.2	40.3

* With the implementation of the new Georgia Milestones Assessment Program in 2015, the standalone reading and writing assessments were discontinued, and CRCT/EOCT "meets/exceeds" became Georgia Milestones EOG/EOC "proficiency/distinguished".

Performance Measure	Ultimate	2014		2015		2016		2017	
	Goal	Target	Actual	Target	Actual	Target	Actual	Target	Actual

Goal 4: Increase efficiency and effectiveness of human resources.

Objective: Recruit, retain, and support a highly effective staff.

Performance Measure	Ultimate	2014		2015		2016		2017	
	Goal	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Workforce Retention: % of certified staff retained from prior year.	95	94	92	94	91	94	93	94	92
Workforce Retention: % of classified staff retained from prior year.	95	94	93	94	95	94	94	94	94
Certified Staff: Average number of total absent days.	12	12	10.6	12	12.3	12	12.4	12	14

KEY Colors:

	Above Prior Year Performance AND Current Year Target		Met Prior Year Performance OR Current Year Target		Below Prior Year Performance and Current Year Target
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