

Goal Area: HAP	GOAL: Youth Elementary will identify students' mastery of standards and monitor student growth in grades K-5 reading.			
Action Steps	Evidence S, M, P	Required Resources	a) Timeline for Implementation b) Method for Monitoring	Person(s) Responsible
1) Create a data wall using the Star Benchmark assessments in K-5. The data wall will be updated following each benchmark period.		STAR Benchmark Assessment, data wall graphs	a) May 2019 b) Star Benchmark Assessment Window	Teachers, Administration
2) Use the screening report to identify students who are below, on and above grade level.		Screening Report PLC Meeting Agenda	a) May 2019 b) Professional Learning Community	Teachers, Administration, District Office Staff
3) PLC's will compare students' achievement to students across the nation, report growth over time, and discuss interventions to determine effectiveness.		State Performance Report, PLC Meeting Spreadsheet	a) May 2019 b) Professional Learning Community	Teachers, Administration
4) Participate and complete all professional learning with STAR consultants, Instructional Technology and school trainers.		Trainers	a) May 2019 b) Sign in Sheets	Teachers, Administration
5) Tutoring will be provided based on STAR Reading estimate proficiency on the Georgia Milestones.		Star Growth Report, 20 Day Money	a) May 2019 b) Tutoring Data / Parent Feedback	Tutoring Team, Teacher Leader, Parents, Administration

At least one Action Step must be related to Professional Learning.

At least one Action Step must be related to Family Engagement.

Goal Area: HAP	GOAL: Youth Elementary will identify students' mastery of standards and provide student growth in grades K-5 math.			
Action Steps	Evidence S, M, P	Required Resources	a) Timeline for Implementation b) Method for Monitoring	Person(s) Responsible
1) Create a data wall using the Star Benchmark assessments in K-5. The data wall will be updated following each benchmark period.		STAR Benchmark Assessment, data wall graphs	a) May 2019 b) Data Wall Observations	Teachers, Administration
2) Use the screening report to identify students who are below, on and above grade level.		Screening Report PLC Meeting Agenda	a) May 2019 b) Professional Learning Community	Teachers, Administration, District Office Staff
3) PLC's will compare students' achievement to students across the nation, report growth over time, and discuss interventions to determine effectiveness.		State Performance Report, PLC Meeting Spreadsheet	a) May 2019 b) Professional Learning Community	Teachers, Administration
4) Participate and complete all professional learning with STAR consultants, Instructional Technology and school trainers.		Trainers	a) May 2019 b) Sign in Sheets	Teachers, Administration
5) Tutoring will be provided based on STAR Reading estimate proficiency on the Georgia Milestones.		Star Growth Report, 20 Day Money	a) May 2019 b) Tutoring Data / Parent Feedback	Tutoring Team, Teacher Leader, Parents, Administration

At least one Action Step must be related to Professional Learning.

At least one Action Step must be related to Family Engagement.

Goal Area: SDS	GOAL: Youth Elementary will provide an environment where students feel safe, supported, valued and respected.			
Action Steps	Evidence S, M, P	Required Resources	a) Timeline for Implementation	Person(s) Responsible
			b) Method for Monitoring	
1) Further implement Positive Behavior Intervention Strategies. Begin year 2 implementation.		PBIS Strategies, Videos, Professional Learning and Reward System	a) May 2019 b) PBIS Monthly Team Meetings	Staff, Administration, District Office
2) Implement the 7 Mindsets Curriculum		Title IV funding, Professional Learning, 7 Mindsets Curriculum and online resources	a) May 2019 b) Classroom Observations	Teachers, Administration
3) Provide a monthly 7 Mindset Parent Newsletter		Monthly Newsletter, Parent Emailer	a) May 2019 b) Email Reports	Administration and Front Office Staff
4) Annual data review to address student discipline, student attendance and student perception.		Georgia Student Health Survey Data, Swiss Data	a) May 2019 b) Georgia Health Survey Data, Swiss Data	Instructional Leadership Team, Administration
5)			a) b)	

At least one Action Step must be related to Professional Learning.

At least one Action Step must be related to Family Engagement.